

Wates, N. 2000. *The community planning handbook: How people can shape their cities, towns & villages in any part of the world.* London: Earthscan.

Growing numbers of residents are getting involved with professionals in shaping their local environment, and there is now a powerful range of methods available, from design workshops to electronic maps. This handbook is a good starting point for all those involved – planners and local authorities, architects and other practitioners, community workers, students and local residents. It features an accessible how-to-do-it style, best practice information on effective methods, and international scope and relevance. Tips, checklists and sample documents help readers get started quickly, learn from others' experience and select the approach best suited to their situation. The glossary, bibliography and contact details provide quick access to further information and support.

Tannerfeldt, G. & P. Ljung. 2006. *More urban less poor: An introduction to urban development and management.* London: Earthscan.

More urban - less poor brings order to the complex and important field of urban development in developing and transitional countries. Written in an accessible style, the book examines how cities grow, their economic development, urban poverty, housing and environmental problems. It also examines how to face these challenges through governance and management of urban growth, the finance and delivery of services, and finding a role for development cooperation. This is essential reading for development professionals, researchers, students and others working on any facet of urban development and management in our rapidly urbanising world.

Wals, A.E.J. (ed.). 2007. *Social learning towards a sustainable world.* Wageningen: Wageningen Academic Publishers.

This comprehensive volume - containing 27 chapters and contributions from six continents - presents and discusses key principles, perspectives, and practices of social learning in the context of sustainability. Social learning is explored from a range of fields challenged by sustainability including: organisational learning, environmental management and corporate social responsibility; multi-stakeholder governance; education, learning and educational psychology; multiple land-use and integrated rural development; and consumerism and critical consumer education. An entire section of the book is devoted to a number of reflective case studies of people, organisations and communities using forms of social learning in moving towards sustainability.

Wang, D. 2006. *A Study of Community Gardens as Catalysts for Positive Social Change, Thesis, Environmental Studies Program, University of Chicago.*

This thesis examines how community gardens may act as catalysts for positive social change by conducting an informal case study of a community garden in Hyde Park and by exploring the literature that concerns the social, political, and ecological dimensions of community gardens. The principal conclusion is that the garden in Hyde Park successfully satisfies community needs while minimally catalysing social

change as defined for the purposes of this thesis. The particular circumstances of a community have been determined to be highly influential in creating the conditions necessary to support such social change.

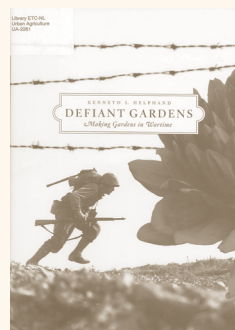
Woodward, P. & P. Vardy. 2005. *Community Gardens: A celebration of the people, recipes and plants.* Flemington, Australia: Hyland House Publishing.

This publication explores the richness and diversity of Australian inner-city community gardens, and presents the people who use them as guides to: the many fascinating and unusual edible plants they grow and use; their stories, touching on the events that brought these extraordinary people from over 20 different countries to Australia; what their gardens mean to them; what they grew in their homelands and what they grow in Australia; and their simple, home-style recipes using the vegetables and herbs gathered from these gardens. It contains tips for successful gardening, such as the use of pine needles for strawberries and chicken manure to warm the soil in winter.



Helphand, K.I. 2006. *Defiant Gardens: Making gardens in wartime.* San Antonio, Texas: Trinity University Press.

Illustrated with 95 startling archival photographs and illustrations, some from the Gulf Wars, this book examines gardens of war in the 20th century – a period of the deadliest wars in human history – including gardens soldiers built inside and behind the trenches in World War I; gardens built in the Warsaw and other ghettos under the Nazis during World War II; gardens in the POW and civilian internment camps of both world wars; and gardens created by Japanese Americans held at U.S. internment camps during World War II. Proving that gardens are far more than peaceful respites from the outside world, this book provides a thought-provoking analysis of why people build and work in gardens.



Warnaars, M. & W. Pradel. 2007. *A Comparative Study of the Perceptions of Urban and Rural Farmer Field School Participants in Peru. Paper 4 in the Urban Harvest Working Paper Series, Peru: Centro Internacional de la Papa.*

This study uses Qmethodology as a tool to investigate subjectivity in order to study the perceptions of rural and urban producers. The aim is to determine whether the perceptions of Farmer Field School (FFS) participants from urban areas differ from their rural counterparts, particularly in reference to time management. Although the study confirms that the social, economic and geographical environments where these two groups are found indeed influence their daily lives as well as their different perceptions, it also states that a clear dichotomy of urban and rural producers does not exist and that it rather

speaks of 'urban' and 'rural' style perceptions.
<http://www.cipotato.org/urbanharvest/documents/pdf/ffs.wp4.pdf>

Lawson, L. J. 2005. *City Bountiful: A century of community gardening in America*. Berkeley: University of California Press. Since the 1890s, providing places for people to garden has been an inventive strategy to improve American urban conditions. There have been vacant-lot gardens, school gardens, Depression-era relief gardens, victory gardens, and community gardens – each representing a consistent impulse to return to gardening during times of social and economic change. In this critical history of community gardening in America, the most comprehensive review of the greening of urban communities to date, this book documents the evolution of urban garden programmes in the United States. It focuses on the values associated with gardening, the ebb and flow of campaigns during times of social and economic crisis, organisational strategies of these primarily volunteer campaigns, and the sustainability of current programmes.

Balmer, K., A. Rhoads & P. Rosenbloom. 2006. *The Diggable City: Exploring the potential for urban agriculture* (DVD, 24 min.).

The Diggable City, a PSU Master of Urban and Regional Planning workshop project prepared for the City of Portland, Oregon, introduced a land inventory containing specific sites of publicly-owned properties where opportunities may exist to expand community gardens and other forms of urban agriculture. The DVD serves to educate a wider audience on current trends toward localised food production. Through the lens of various urban farm projects and numerous in-depth interviews, the documentary depicts a compelling story about how the local community is currently engaged with this land use.

Hynes, H.P. 1996. *A Patch of Eden: America's Inner-City Gardens*. White River Junction, VT: Chelsea Green Publishing Company.

Cities in North America are often portrayed as morasses of drug addiction, brutal crime, and official corruption. However, in every metropolitan area of the country, city dwellers have been planting flowers, vegetables, trees, and herbs – with astonishing results. These community gardens may be modest in scale, but their contributions to the rejuvenation of America's inner cities must not be overlooked. The gardeners of these "patches of Eden" include children and elders, immigrants, and "low-income and no-income people". This book celebrates the achievements of the inner-city gardeners, relating in detail the stories of community gardens in Harlem, San Francisco, Philadelphia, and Chicago.

Kaner, S., L. Lind, C. Toldi, S. Fisk, & D. Berger. 2007. *Facilitator's Guide to Participatory Decision Making, 2nd Edition*. San Francisco, CA: Jossey-Bass / A Wiley Imprint.

This guide is a comprehensive training manual and source-book for facilitators, managers and leaders who want to encourage full participation, promote mutual understanding, and help groups build inclusive, sustainable agreements. It presents more than 200 valuable tools and skills and places them in the context of a lucid, realistic model of the dynamics of group decision making. The guide will help all facilitators improve their diagnostic judgment and increase their repertoire of methods and skills for supporting groups to make sounder, saner decisions.

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No 2. October 2000. Livestock in and around Cities.

No 3. January 2001. Health and Urban Agriculture.

No 4. June 2001. Integration of Urban Agriculture in Planning.

No 5. December 2001. Appropriate Methods for Urban Agriculture.

No 6. April 2002. Transition to Ecological Urban Agriculture, a challenge.

No 7. August 2002. Economics of Urban Agriculture.

No 8. December 2002. Wastewater use for Urban Agriculture. (no longer available)

No 9. April 2003. Financing Urban Agriculture.

No 10. August 2003. Microtechnologies for Urban Agriculture.

No 11. December 2003. Availability, Access and Usability of Land for Urban Agriculture.

No 12. May 2004. Gender and Urban Agriculture.

No 13. December 2004. Trees and Cities, Growing Together.

No 14. July 2005. Urban Aquatic Production (with PAPUSSA).

No 15. December 2005. Multifunctional Use of Urban Land. (no longer available)

No 16. October 2006. Formulating Effective Policies on Urban Agriculture.

No 17. February 2007. Strengthening Urban Producers' Organisations.

UAM Special (with FAO). 2001. World food summit – five years later. Special edition. FAO/ETC/RUAF.

UAM Special (with UN Habitat). 2002. Urbanisation, Poverty and Urban Food Security. Special Edition. UN Habitat/ETC/RUAF

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